

## Academic Freedom

The following quote was in the Exponent concerning the rationale behind allowing Bill Ayers to speak at Purdue. “No matter the views that Purdue students, faculty and staff might have on Ayers’ appearance, Weiser said it’s important for them to keep in mind that seeing a variety of perspectives and ideas can be beneficial, even if they’re controversial.” However, just a few months earlier when asked why creationism isn’t taught along with evolution, it was reported that they were concerned that it might confuse the students. Do you suppose anyone noticed the inconsistency in the decision making process concerning these two situations?

“A variety of perspectives and ideas” is beneficial to students except when it comes to the Creation/Evolution debate. Equal time; forget about it, students might be confounded by hearing both sides of this issue. Are they exempt from their own expectation that others be open minded? Academic freedom means having the freedom to present both sides of an issue, not the freedom to exclude one side.

They say creationism is not science and therefore has no place in the classroom. Never mind the fact that creationists use science to prove evolution cannot be true. In actuality, the real problem is that one cannot introduce God into a godless theory. The Theory of Evolution is an alternative explanation of how everything came to be for those who reject the God of the bible. Obviously both world views cannot be true, because one destroys the other.

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